

ACTIVITY TIME!

Table 5 is designed just to get you paying more attention to your child’s language—and how you react to it. Spend fifteen minutes alone with your child, focusing on verbal communication. Your goal will be to remember one to three words or phrases that she said to you during your fifteen minutes. If your child isn’t saying words yet, you will mark down speech-like sounds, such as “ba” or “ak.”

Very important: For each word, phrase, or sound, you will write down *how you responded*. Did you clap? Did you cheer? Did you run and get your child something? Did you do nothing?

As with Table 4 in the previous chapter, keep the session to no longer than fifteen minutes for now. Getting an accurate reading of what your child is saying and how you responded is the most important thing at this stage.

Verbal Communication		
Word or Phrase	How You Responded	Did You Over-Talk or Narrate? (Yes/No)

Table 5